

CUTE roadmap CANVAS

1-ACTION NAME OR IDENTIFIER

2-PRIORITIES OF THIS ACTION

Choose all that apply and provide a description.

3-PEOPLE

Answer the following questions: • Who is going to lead this action? • Who will participate in this action? • Who is going to be directly affected (target group)? • Who will benefit from this?

4-TIME SCALE

Choose one. Provide any additional details if necessary:
 S - Short Term: 1-6 months.
 M - Medium Term: 6 months to 1 year.
 L - Long Term: Longer than 1 year.

5-IMPACT

Small scale: individual practice, small group, single discipline, etc. **Large scale:** at a College or institutional level. **Transformative:** significant, permanent change that alters practice and perspective, perhaps also at a sectoral rather than single institutional level.

6-GOALS

Strategic Level: related to the institutional mission, vision, and high-level goals, often long-term, less tangible, but very important. **Operational Level:** practice-focused, related to small groups or changes, short term, often easy to measure and quantify.

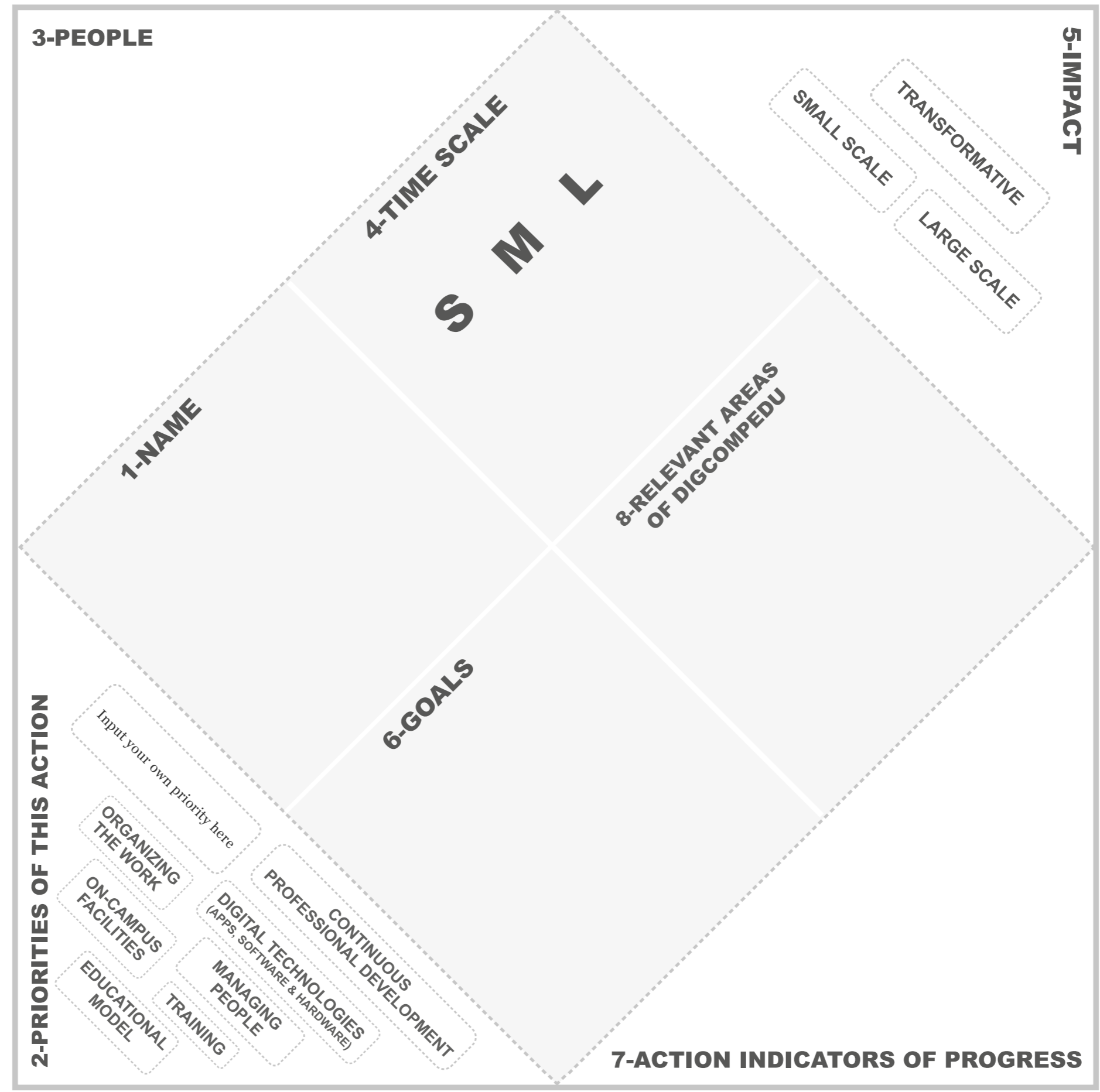
7-ACTION INDICATORS OF PROGRESS

Please list/describe some tangible/ measurable indicators that will help you to monitor progress on the tasks/action.

8-RELEVANT AREAS OF DIGCOMPEDU

Choose all that apply from the DIGCOMPEDU Framework:

1 - Professional Engagement	4 - Assessment
2 - Digital Resource	5 - Empowering Learners
3 - Teaching and Learning	6 - Facilitating Learner's Digital Competence



ACTION PLAN